

Examen professionnel pour l'accès au corps des PSFEP2  
Session : Janvier 2019

**Spécialité : Anglais**  
**Epreuve : Technologie de base**  
**Durée : 03 Heures**

**Coefficient : 03**  
**Note éliminatoire : - 05/20**

**Exercice 1**

Rewrite the sentences while the meaning of the sentence does not change.

1. The only way to eliminate world terrorism is by united opposition.  
→ World terrorism will be eliminated by united opposition only.
2. There was no precedent for king's resignation.  
→ King's resignation had no precedent.
3. The truth only came out on the publication of the general's diaries.  
→ After the publication of the general's diaries, the truth will come out.
4. I didn't realize who he was until later.  
→ I only realized who he was recently.

**Exercice 2**

Choose the correct answer :

1. What is a phoneme ?  
a. The smallest sound      b. The smallest sound that has meaning  
☒ c. A symbol representing a sound
2. What is a contraction ?  
☒ a. A shortened form of a word      b. Two words made into one  
c. The first letters of several words
3. Which of these words is stressed on the first syllable ?  
a. re<sup>o</sup>stricted      ☒ b. <sup>o</sup>paragraph      c. substi<sup>o</sup>tution
4. In which of these words is the first letter a voiced sound?  
a. Table      b. forget      ☒ c. dark

5. Which option shows the correct word stress for telephone?  
 a. telEphone      **(b) TELEphone**      c. telePHONE

6. What meaning does the main stress on John give to this sentence?  
 I gave the book to John.

- a. I was the person who gave John the book. *To inform the listener about who is (who's) person that I gave the book to.*  
 b. I only gave a book to John, nothing else. *To inform the listener that there is no particular reason I gave John the book.*  
 c. John was the person I gave the book to. *To inform the listener to whom I gave the book.*

### Exercise 3

Which of these words go together? tick the boxes.

	shop	Nest	Step	Cuff	Ground	Jack
de	✓					
nd				✓		
		✓				
iber						✓
					✓	
			✓			

### Exercise 4

Fill the gaps with the following words.

arm	leg	head	car
-----	-----	------	-----

The accident was clearly his fault, he doesn't have a... leg...

Most of her lecture went over my... ear...

He might lend you his camera if you twist his... arm...

We've never taught this class before, so I'll have to play it by... face...

When I saw his hat, I could hardly keep a straight... head..

1. The definition below of different types of stories and then write the numbers 1-10 next to the following:

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
Legend	Old wives' tale	Urban tale	Legend	Old wives' tale	Urban tale	Legend	Old wives' tale	Urban tale	Legend
Legend	Old wives' tale	Urban tale	Legend	Old wives' tale	Urban tale	Legend	Old wives' tale	Urban tale	Legend

1. Story often about historical figures. *old wives' tale*
2. A modern (current) story where the origins are unknown. *urban tale*
3. Something which people believe to be true, but which doesn't have any scientific basis. *Legend*
4. A long story. *Legend*
5. A long story with no end. *ongoing saga*
6. The facts of what happened. *account*

Tranics time

لا يكتب على هذا الجانب  
من الورقة

REPUBLIQUE ALGERIENNE DEMOCRATIQUE ET POPULAIRE  
MINISTÈRE DE LA FORMATION ET DE L'ENSEIGNEMENT PROFESSIONNELS  
Institut de Formation et d'Enseignement  
Professionnels de Birkhadem  
Examen professionnel pour l'accès au corps des PSFEP2  
Session : Janvier 2019

**Spécialité : Anglais**  
**Epreuve : Connaissances Techniques Générales**  
**Durée : 03 Heures**

**Coefficient : 03**  
**Note éliminatoire : - 05/20**

As a speciality trainer who had to give a lecture on a specific subject, you must use new pedagogical and didactical tools like computer and other audio-visual means.

1. Speak about the importance of plans for teachers in training.
2. Give the steps of a course plan.
3. Show a micro-course to put in practice your plan.

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Concours sur épreuves pour l'accès au corps des PSFEP 1

Session : Mars 2012...

Spécialité : Anglais  
Epreuve : Technique  
Durée : 03 Heures

Coefficient : 02  
Note éliminatoire : - 05

Exercice 1 :

Match the student needs on the left with the terms on the right.

A / I have to be able to write projects (and my thesis) in English.	1/ General English
B/ I need to learn English so that I can work as a nurse in English-speaking countries.	2/ English for Academic Purpose
C/ I think English is an important international language and so I'd like to learn it in case I need it.	3/ English for Specific Purpose
D/ We came to this country as refugees and we want to make a success of our lives here.	4/ Business English
E/ We are trying to establish commercial links with International trading partners so I need to improve my English.	5/ Target- language community interaction.

Exercise 2 :

Use the following verbs (agree, bear, burst, cool, hand, idle, loosen, rattle) and the prepositions (to, with, in, down, out, away, up, off) and form meaningful sentences.

a). She loosen off in the long list of names.

b). Relax and cool down yourself.  
idle up



- c). She heard.....the bad news.  
 d). The teacher hand out.....the test to the surprised students.  
 e). It began to cool away.....after the thunderstorm.  
 f). Don't burst away.....the whole day.  
 g). Please .....with him for the moment while he tries to put this straight  
 h). I wish she would agree with.....my proposal,

### Exercise 3:

Complete the sentences with a phrase from the box :

Placement test	-	continuous assessment	-	achievement test	-
exit test	-	portfolio assessment	-	Progress test	-
				proficiency test	

- 1 Portfolio assessment is the name given to a situation where examples of student work, taken over a term, semester or year, are collected together and used to decide the student's final grade.
- 2 Continuous assessment is the name given to a situation where marks for the students' work over a term, semester or year are collected, and used for a final grade.
- 3 A Proficiency Test...measures the students' knowledge at the time the test is taken, most public exams are tests of this type.
- 4 Students often taken an Achievement Test.....to see how well they have learnt the subjects of recent lessons.
- 5 Students take a Progress Test.....to see how well they are getting on.
- 6 Students take an exit test.....at the end of a course.
- 7 We give students a placement Test...to decide which class / level will be most suitable for them.

### Exercise 4:

Read the text below and find examples of nouns and pronouns to complete the chart.

Last Tuesday, I took the Underground to work as usual. It was raining as I walked to the station but I had left my umbrella at work so I got rather wet. The train was fairly empty and sat near a rather distinguished looking gentleman in a pin-striped suit, old school tie and highly polished shoes. He had an umbrella, of course – a rather nice collapsible model which he had put on the seat between us.

My stop is Leicester Square and as I stood to get off, the gentleman suddenly growled at me "Well, help yourself!"

I looked at him in surprise and then suddenly realized I had picked up his umbrella without thinking. "I'm terribly sorry". I said handing the umbrella back to him. "It looks just like mine", with this rather poor excuse for my absent-mindedness, I hastily left the train.

At work I found my umbrella in the rack. In fact, when I looked more carefully I found several of my umbrellas in the rack, as well as my husband's favorite cane brotly. I decided to take them all home and that evening boarded the train at Leicester Square carrying three umbrellas. I was standing in the aisle, resting my weight on my husband's umbrella and clutching the other two under my arm when I looked up and was aghast! To find the same gentleman glowering at me. "Had a good day, I see!" he muttered.

Noun/ Pronoun	Example from text
Countable noun	day , umbrella .
Uncountable noun	weight
Proper noun	Leicester Square .
Abstract noun	mindfulness .
Plural noun	umbrellas .
Personal noun <small>pronoun</small>	I , he . Leicester Square .
Possessive pronoun	my , mine .
Object pronoun	me , him .
Demonstrative pronoun	this , that .
Relative pronoun	which .
Reflexive pronoun	yourself .

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# Exercises:

Look at the following words below and put them into the correct column based on the number of sounds.

Horse , through , judge , enough , sugar , caught , island , daughter , knowledge , cupboard , cow , know , business , singing , more , door , carrot , chemist , treasure , thinking , laugh , heart , singe , thorough , check.

2 sounds	3 sounds	4 sounds	5 sounds	6 sounds
<p>more through sugar laugh caught daughter cow know door thorough</p>	<p>check carrot heart enough judge horse island</p>	<p>chemist treasure business judge</p>	<p>singing knowledge cupboard</p>	