

الجمهورية العربية السورية
وزارة التربية
مديرية التربية بحمص

سلم تصحيح مادة اللغة الانكليزية
لامتحان شهادة التعليم الأساسي
والإعدادية الشرعية
دورة عام ٢٠١٩

ينقسم المصححون إلى أربعة لجان :

اللجنة الأولى من الرقم : ١ - ١٠

اللجنة الثانية من الرقم : ١١ - ٢٥

اللجنة الثالثة من الرقم : ٢٦ - ٣٥

اللجنة الرابعة تصحيح موضوع الإنشاء

ملاحظات :

- توضع العلامة المستحقة لكل سؤال إلى يسار الرقم على ورقة الإجابة باللغة العربية.
- توضع إشارة (×) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقما وكتابة باللغة العربية.
- ترفع درجات كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويوقع عليها كل من المصحح والمدقق مع مراعاة حقول الكسور والآحاد والعشرات .
- عند نهاية تصحيح موضوع الإنشاء يوضع حرف S للأخطاء الإملائية وحرف p لأخطاء علامات الترقيم وحرف v لأخطاء المفردات وحرف G للأخطاء القواعدية وحرف T (task response) أي المضمون وتوضع الدرجة المستحقة بجانب كل حرف ثم تجمع الدرجات ضمن مربع (رقما وكتابة) في أسفل الموضوع و ترفع الى الحقل المخصص لها في جدول الدرجات.

Group I from (١-١٠)

Model Answers (١-٥)	Model Answers (٦-٨)
١-b- / away from ٢-a- / violent ٣-c- / fairly but not very ٤-proper ٥-anxiety	٦-false / F ٧- True / T ٨-False / F

Remarks from (١-٣):

- a-Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c-Either **the letter** or **the complete answer** is accepted or **both**.
- d- If the student writes two answers for the same number, **consider the first**.
- e – **Overlook** copying mistakes.

Remarks from (٤-٥):

- a-Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c-**Overlook** copying mistakes and capitalization.
- d- If the student writes two answers for the same number, **consider the first**.

Remarks from (٦-٨):

- a-Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c- If the student writes both "**true**" and "**false**" in the same number, **consider the first**.
- d- Any sign or word that denotes true or false is accepted.
e.g. (x) / (صح - خطأ)
- e- If the student **corrects the false statement(s)** without using "true" or "false", his answer is accepted.

Model Answers (१-१०)

१- (The traveller / He found the people of the village in the mountains)/ they) cold and unwelcoming to him.

१०-The farmer /He was working in the field (of crops beside the road when he met the traveller).

Remarks from (१-१०):

a-Information in brackets is optional.

b-Each item is allotted १० marks.

c-Any **logical** answer is accepted.

d- **Overlook** irrelevant information unless it exceeds two sentences; if so the answer rates five marks.

e- **Overlook** copying and grammar mistakes as well as capitalization.

N.B.-१-If the student writes one item , his answer rates full mark.

Group II from (११-२०)

<u>Model Answers</u> <u>(११-१४)</u>	<u>Model Answers</u> <u>(१०-१४)</u>	<u>Model Answers</u> <u>(११-२१)</u>	<u>Model Answers (२२-२०)</u>
११-told १२-all १३-which १४-yet	१०-c- / Where ११-a- / I १२-b- / is १३-c- / and	११-for १२-the १३-isn't	२२-e- / some are covered in ice. २३-a- / go to university २४-d- / १० heartbeats per minute २०-b-/ to remember things quickly

Remarks from (११-१४):

a-Each item is allotted १० marks.

b- Only the above mentioned answers are accepted.

c-**Overlook** copying mistakes and capitalization.

d- If the student writes **two answers** in one space, **consider the first**.

Remarks from (١٥-١٨):

- a-Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c-Either **the letter** or the **complete answer** is accepted or **both**.
- d- If the student writes **two answers** for the sentence, **consider the first**.
- e-**Overlook** copying mistakes and capitalization.

Remarks from (١٩-٢١):

- a-Each item is allotted ١٠ marks.
 - b- Only the above mentioned answers are accepted.
 - c- If the student writes **two answers** in one space, **consider the first**.
 - d- **Overlook** spelling mistakes.
- N.B. -٢١- If the student writes (is/was/wasn't), his answer rates five marks.

Remarks from (٢٢-٢٥):

- a-Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c-**Overlook** copying mistakes, punctuation and capitalization.
- d-Either **the letter** or the **complete answer** is accepted or **both**.
- e-If the student writes **two answers**, **consider the first**.
- f- Any **omission** after the first word is overlooked.
- g-**Answers in the form of arrows** are accepted if they are clear.

Group III from (٢٦-٣٥)

Model Answers (٢٦-٣٠)	Model Answers (٣١-٣٣)	Model Answers (٣٤-٣٥)
٢٦- travels ٢٧- hasn't eaten ٢٨- will find ٢٩- are decorating ٣٠- saw	٣١- what is your (brother/ he) (studying / doing)? - Who is studying medicine? ٣٢- How long has he been studying (it / medicine)? - (For) How many years has he been studying (it / medicine)? - How much time has he been studying (it/ medicine)? ٣٣- How does he go to university? - Where does he go by bus?	٣٤- Answers vary. ٣٥- Answers vary.

Remarks from (٢٦-٣٠):

- a- Each item is allotted ١٠ marks.
- b- Only the above mentioned answers are accepted.
- c- If the student writes **two answers, consider the first.**
- d- **Overlook** copying mistakes, punctuation and capitalization.

Remarks from (٣١-٣٥):

- a- Each item is allotted ١٠ marks.
- b- The above mentioned answers are accepted in addition to **any logical** question or answer.
- c- Deduct **٢ marks** for a grammar mistake or a wrong usage of a word in each item. **The total deduction shouldn't exceed four marks.**
- d- **Overlook** punctuation, capitalization and spelling mistakes.
- e- If the student writes the correct **question word** only, his answer is allotted **٤ marks**.
- f- **Deduct ٢ marks** for **a wrong question** word if the question still **makes sense.**

Group IV (composition)

Remarks:

Before starting to correct the composition , the teacher should make first reading to the whole paragraph , to figure out if it is relevant to the topic or not.

a-**Fifty marks** are allotted to this item.

b-A paragraph between 40-50-words rates **fifty marks**.

c- A paragraph between 30-39 words ,start correcting with **40 marks**. Deduct **2 marks** from each category.

d- A paragraph between 20-29 words ,start correcting with **30 marks**. Deduct **4 marks** from each category .

e- A paragraph between 10-19 words, start correcting with **20 marks**. Deduct **6 marks** from each category.

f- A paragraph less than 10 words, start correcting with **10 marks**.

g- If the student writes **two compositions**, **correct the first**.

-**Overlook** the **first 2 mistakes** in spelling and grammar.

-**Deduct once** for the same repeated mistake

The following chart shows the distribution of the fifty marks

category	Award ١٠ marks if...	Award ٥ marks if....	Award ٠ mark if....
spelling	Overall good spelling despite minor errors Or misspelling (١٠ marks)	Despite some errors readers can follow the passage Deduct ٢ marks for (٣-٤ mistakes). Deduct ١ marks for (٥-٦ mistakes). Deduct ٧ marks for (٧-٨ mistakes).	No response, or numerous errors which make the text difficult to follow (more than ٩ mistakes)
Punctuation	Good punctuation with no or few errors.	Effort to punctuate but with errors which might cause problems to readers.	No punctuation or punctuation with numerous errors or omissions.
Vocabulary	Accurate and appropriate use of vocabulary with no or few errors.	Most words relevant to task despite some errors or omissions.	No response, or numerous errors or omissions or words which are not relevant to the task.
Grammar	Accurate and appropriate use of grammar with no or few errors.	Knowledge of grammar relevant to task evident despite errors. Deduct ٢ marks for (٣-٤ mistakes). Deduct ١ marks for (٥-٦ mistakes). Deduct ٧ marks for (٧-٨ mistakes).	No response, or numerous errors or omissions or words which are not relevant to the task evident (more than ٩ mistakes)
Task Response	Response covers all or most of the task requirements	Incomplete but relevant response or response which is only partially relevant.	No response or no relevant response.

انتهى السلم